

DIGITAL WUNDERKAMMERN: RUBRIC

	<b>Mastery</b>	<b>Proficient</b>	<b>Adequate</b>	<b>Limited</b>	<b>Unsatisfactory</b>
<b>Wunderkammern</b>	The student used 10 or more sources of inspiration and cited them correctly.	The student used 7 or more sources of inspiration and cited them correctly.	The student used 5 or more sources of inspiration and cited them correctly.	The student used less than 5 sources of inspiration AND/OR and did not cite them correctly.	The student used less than 5 sources of inspiration AND and did not cite them correctly.
<b>Wordpress</b>	Student either listened carefully to directions or figured out Wordpress themselves and used it appropriately. Page is nicely designed. Proper link formatting.	Student either listened carefully to directions or figured out Wordpress themselves and used it appropriately. Page is adequately designed. Proper link formatting.	Student used Wordpress appropriately, but had many issues following directions. Page is adequately designed. Links not done well.	Student didn't use Wordpress appropriately, needed a lot of help using it despite directions. Page is not well designed. Links not done well.	Student didn't use Wordpress appropriately. Refused to create page.
<b>Creativity</b>	Student has taken the techniques previously studied and applied them in a way that is totally their own. Has used source material as a starting point. The student's personality/ voice comes through.	Student has taken the techniques previously studied and has used source material as a starting point. The student's personality comes through in parts of the piece.	There is only some evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	Student made no attempt to meet the requirements of the assignment.
<b>Design/Composition</b>	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) and the overall result is adequate.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not successful.	The student does not appear to be able to apply most design principles to their own work.
<b>Time/Effort</b>	Class time was used wisely. Much time and effort went into the planning and design of the piece.	Class time was used wisely, but student could have put in more time and effort.	Class time was not used wisely. Student could have put in more time and effort.	Class time was not used wisely and the student put in no additional effort.	Student did not respect their other classmates and was a distraction to others.
<b>Problem Solving</b>	When/if student encountered problems they utilized critical thinking to solve them, or asked a peer, and finally an adult (para or teacher).	When/if student encountered problems they utilized critical thinking to solve them or asked a neighbor or an adult (para or teacher).	When/if student encountered problems they asked a neighbor or an adult (para or teacher).	When/if student encountered problems they asked an adult immediately.	When/if student encountered problems they didn't ask for help and the problem wasn't resolved.